

Beechwood Weekly



Monday, October 5th 2020

Latin American Heritage Month

Who is Lin-Manuel Miranda?



Written Resource: Via Biography.com *Lin-Manuel Miranda*

Video Resources: On writing

Hamilton...

<u>High School English Teacher</u> <u>Interview of L. Miranda</u>



How did Latin American(Hispanic)Heritage Month originate? Why the September 15th start date?

In 1968 President Lyndon B. Johnson first introduced the event as a week-long celebration. In 1989 Congress expanded the celebration to a month and amended it into public law. President Johnson selected September 15th, in part, as several Latin American countries won their independence from Spain on that date in 1821: Costa Rica, El Salvador, Guatemala, Honduras, and Nicauraga. Mexico, Chile and Belize won their independence on the 16th, 18th and 21st from Spain and the U.K. https://ca.pbslearningmedia.org/resource/4e982b0c-8c5f-4ebf-8add-ca692a1cc099/hispanic-heritage-month-all-about-the-holidays/

Part 3: Family Tips: Supporting Students with ADHD During Distance Learning

Welcome to our final installment of "Family Tips." This week, we look at possible modifications or accommodations that may be available to your child. An **accommodation** changes *how* a student learns material. A **modification** changes *what* a student is taught or expected to learn. Parents provide important insight to the effectiveness of these changes. Consider these:

1. Explore non-screen options.

Learning on a computer screen can be hard-- it's draining and requires a whole new set of technology skills. Explore screen-free options with your teacher-- ask for some assignments as <u>print materials</u>, use a <u>dry-erase board and markers</u> for writing down work, and utilize the library to get <u>physical copies of books</u>. The Beechwood Library is open by appointment to all students! Call the office to reserve a time.





2. What does "extended time" look like during remote learning?

Many students with ADHD or other learning challenges benefit from extra time to complete assignments. Collaborate with the teacher to account for this extra time and build it into your child's schedule. Because virtual learning and screen time can be draining, work with the teacher to reduce or shorten assignments rather than extending due dates. Parent feedback is particularly helpful during distance learning. Advocacy is an important skill that can be taught, or modeled, in the process.

If you are unsure about what accommodations or modifications your child may have in place, reach out to your classroom teacher or the Academic Support Team. It is also helpful to discuss this during conferences or family check-ins. Ultimately, we want to make sure we are setting our students up for success, and we want them to feel complete at the end of each day.

Summarized and prepared by Megan Tang Ref: https://www.additudemag.com/distance-learning-accommodations/